

Highline Forum

Wednesday, July 22, 2020



Making Highline the Constant in Uncertain Times

COVID-19 Impacts and Response, Anti-Racism Efforts, Budget Planning

Highline College

16,000 students enrolled in:

- English Learning and Career Preparation
- Transfer Education (Associates in Arts, Business, and Science)
- Career and Technical Education, including Health Care (Medical Assistant, Nursing and Respiratory Therapy)
- 6 Bachelors in Applied Science Degree Programs

Highline College

Most diverse college in
Washington State



%	Ethnicity
23%	White/Caucasian
20%	Asian
20%	Black/African American
16%	Multiracial
12%	Hispanic/Latino
9%	Other
1%	Native Hawaiian/Pacific Islander
<1%	Native American or Alaska Native

Highline College

COVID-19 hits at end of Winter Quarter, 2020

- Highline enacts Incident Command Team
- Finishes Winter Quarter
- Launches emergency remote teaching and services for Spring Quarter
- Celebrates Commencement 2020 with Virtual ceremony and a drive thru diploma pick-up



Resources and References



OSHA – Guidance on Preparing
Workplaces for COVID-19



CDC – Considerations for
Institutes of Higher Education



Washington State – Safe Start,
Washington's Phased Approach







Public Health Department –
COVID-19 Resources

Washington State Safe Start

The College's phased return to normal services approximates with Washington's phased approach.

**Image is meant to be small, phases will be covered in the following slides*

WASHINGTON'S PHASED APPROACH Modifying Physical Distancing Measures as we Reopen the State				
INDIVIDUALS AND BUSINESSES SHOULD FOLLOW ALL REQUIREMENTS LISTED ABOVE DURING ALL PHASES				
	 Phase 1	 Phase 2	 Phase 3	 Phase 4
High-Risk Populations*	Continue to Stay Home, Stay Healthy	Continue to Stay Home, Stay Healthy	Continue to Stay Home, Stay Healthy	Resume public interactions, with physical distancing
Recreation	Some outdoor recreation (hunting, fishing, golf, boating, hiking)	Outdoor recreation involving 5 or fewer people outside your household (camping, beaches, etc.)	<ul style="list-style-type: none"> - Outdoor group rec. sports activities (50 or fewer people) - Recreational facilities at <50% capacity (gyms, public pools, etc.) - Professional sports without audience participation (horseracing, baseball, etc.) 	Resume all recreational activity
Gatherings (social, spiritual)	<ul style="list-style-type: none"> - None - Drive-in spiritual service with one household per vehicle 	Gather with no more than 5 people outside your household per week	Allow gatherings with no more than 50 people	Allow gatherings with >50 people
Travel	Essential travel and limited non-essential travel for Phase I permissible activities	Essential travel and limited non-essential travel for Phase I & II permissible activities	Resume non-essential travel	Continue non-essential travel
Business/ Employers	<ul style="list-style-type: none"> - Essential businesses open - Existing construction that meets agreed upon criteria - Landscaping - Auto/RV/boat/ORV sales - Retail (curb-side pick-up orders only) - Car washes - Pet walkers 	<ul style="list-style-type: none"> - Remaining manufacturing - Additional construction phases - In-home/domestic services (nannies, housecleaning, etc.) - Retail (in-store purchases allowed with restrictions) - Real estate - Professional services/office-based businesses (telework remains strongly encouraged) - Hair and nail salons/barbers - Pet grooming - Restaurants/taverns <50% capacity table size no larger than 5 (no bar-area seating) 	<ul style="list-style-type: none"> - Restaurants/taverns <75% capacity/ table size no larger than 10 - Bar areas in restaurant/taverns at <25% capacity - Movie theaters at <50% capacity - Customer-facing government services (telework remains strongly encouraged) - Libraries - Museums - All other business activities not yet listed except for nightclubs and events with greater than 50 people 	<ul style="list-style-type: none"> - Nightclubs - Concert venues - Large sporting events - Resume unrestricted staffing of worksites, but continue to practice physical distancing and good hygiene

* High-risk populations are currently defined by CDC as: persons 65 years of age and older; people of all ages with underlying medical conditions (particularly not well controlled), including people with chronic lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised, people with severe obesity, people with diabetes, people with chronic kidney disease undergoing dialysis, and people with liver disease; people who live in a nursing home or long-term care facility.

Highline Phased Return to Services Plan

1

Essential and approved employees only.

Remote learning.

Approved clinical labs.

2

Employees providing limited services return to campus and acclimate to new preventive measures.

Returning employees implement infection prevention tactics in office and service area space.

2+

Some limited face-to-face services/non lecture courses (labs) may return to campus.

All face-to-face interactions will be based off pre-arranged appointments with offices.

Large conference spaces will be utilized if necessary to provide appropriate social distancing.

3

Most services will return to campus and many employees will return to the office. Employees may still work flexible schedules.

Students may be allowed to move more freely around campus.

4

Moving forward business as usual/new normal.

Work from home as needed.

Budget Planning

WHAT TO EXPECT:


- Potential state budget reductions
 - Guided Pathways
 - Hi-Demands
 - COLAs
 - General State fund cuts (up to 20%)
- Continue of declining non-state revenues
 - International students
 - Running Start
 - Grants & Contracts
 - Local funds

Budget Planning Principles

Budget planning principles:

- Deliberate, inclusive, transparent, & sustainable
- Student success: enrollment, persistent, & completion
- Mission fulfillment, innovation, & institutional excellence
- Safe, healthy, & accessible working & learning environment
- Promote innovative funding (external) opportunities

Anti-Racist Resources



HC Library
HIGHLINE COLLEGE

Search Library Website Search

Home Research Services About the Library Help My Library Account **Renew**


Anti-Racist Resources: Statements of Support and Reflection

This guide is designed to share anti-racist resources and expand anti-racism work within Highline College and our community.

Home **Statements of Support and Reflection** Readings: Books, E-Books, and Articles Media: Webinars, Videos, and Podcasts Solidarity Actions

Further Reading: Other Resource Lists Juneteenth

Introduction



"No one is born hating another person because of the color of his skin, or his background or his religion. People learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite." –Nelson Mandela

"We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their color." —*Maya Angelou*

Highline College Statements of Support and Reflection

<https://library.highline.edu/antiracist/statements>

Questions?

